| .The | Wildcats 4 |
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| Student Name: | | |
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| Subject: | Gr: | |
| Teacher: | | |

Learning Skills Rubric

Reporting Date:

| The extent to which the | | | | | n/a |
|-------------------------------|---------------------------|---------------------------|----------------------------|-------------------------|------------|
| learner | Consistently | Usually | Occasionally | Attention Needed | Ľ |
| Effort | The learner consistently | The learner generally | The learner | The learner does not | |
| | works to the best of | works to the best of | inconsistently works to | work to the best of | |
| Persists in working to the | their ability. | their ability. | the best of their ability. | their ability. | |
| best of their ability. | | | | | |
| | | | | | |
| | | | | | |
| Assignment Completion | Assignments are | Assignments are | Assignment completion | Assignment | |
| | completed on time and | generally completed on | patterns are | completion patterns | |
| Completes assignments | the learner takes | time and the learner | inconsistent and the | inhibit progress and | |
| on time and takes | initiative to meet | may require support to | learner requires support | the learner struggles | |
| initiative to meet timelines. | timelines. | meet timelines. | to meet timelines. | to meet timelines. | |
| timeimes. | ln | ln | | П | Ιп |
| Attendance | Attendance patterns | Attendance patterns are | Attendance patterns are | Attendance patterns | |
| | enable the learner to be | generally enabling the | inconsistent and impact | negatively impact the | |
| Attends class and arrives | successful. | learner to be successful. | the learner's ability to | learner's ability to be | |
| on time at the beginning | | | be successful. | successful. | |
| of class and after breaks. | | | | | _ |
| | | | | | $ \sqcup$ |
| Respectful Relationships | The learner's actions and | The learner's actions and | The learner's actions and | The learner's actions | |
| Respection Relationships | attitudes contribute to | attitudes generally | attitudes are | and attitudes do not | |
| Works cooperatively, | creating and maintaining | contribute to creating | inconsistent and may not | contribute to creating | |
| respects the learning | a respectful | and maintaining a | contribute to creating | and maintaining a | |
| rights, property and | environment. | respectful environment. | and maintaining a | respectful | |
| opinions of others. | | | respectful environment. | environment. | |
| | | | | | |
| | | | | П | Ιп |
| Organization | The learner's | The learner's | The learner's | The learner's | |
| _ | organizational skills are | organizational skills are | organizational skills are | organizational skills | |
| Manages their time and | excellent. | good but there is room | inconsistent and need | are not developed and | |
| is able to participate | | for improvement. | some improvement. | need improvement. | |
| prepared with | | | | | |
| appropriate learning | | | | | |
| resources and tools. | | | | | ╽╙ |
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